



What is Perspective

Keep it in perspective #1

Year	Year 2
Lesson No. & Duration	Lesson: 14 Duration: 37-46 minutes
Learning Intentions	<ul style="list-style-type: none"> • Students will learn what perspective is. • Students will be introduced to 'glass half full' and 'glass half empty' perspectives. • Students will be introduced to the concept that perspective drives attitudes and thoughts.
Preparation	<ul style="list-style-type: none"> • Print 'What do you see?' worksheets (1 per student) • Print A4 two perspective images (1 copy) • Bring to school a special drink like chocolate milk, lemonade or juice (enough for one glass) • Print 'Half full and half empty glasses' worksheets (1 per student)
Materials Required	<ul style="list-style-type: none"> • Whiteboard markers • 'What do you see?' worksheets • Me Tree Scrapbooks • Glue • Two perspective images • Blotak • 1 clear glass • Special drink • 'Half full and half empty glasses' worksheets
Lesson Structure	<p>Task 1: (5-7 minutes) Melting Snowman</p> <ul style="list-style-type: none"> • Introduce the topic of 'Perspective' via a game of melting snowman. • Write on the board _ _ _ _ _ _ _ _ _ _ = a way of looking at something • Play melting snowman and invite students to call out when they think they know what the word is. <p>How to play- Draw a snow man on the board with the following features: base circle, middle circle and head circle, eyes, carrot for nose, smile, hat, scarf and twig arms. Students guess a letter. If the letter is in the blanks, write on the appropriate spaces. If the letter is not in the blanks, write it on the side and rub out one feature of the snowman. The aim of the game is for students to</p>

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complete the word with as many parts of the snowman remaining or without melting the snowman!

Task 2 : (10-12 minutes) What do you see?

- Students complete 'What do you see?' worksheets and paste into their Me Tree Scrapbook.

Task 3: (10 minutes) Group discussion

- Attach the first of the two perspective images to the board with blutak.
- Ask the students to put up their hand if they saw the rabbit first?
- Ask if anyone can't see the rabbit; if point to the rabbits features.
- Ask the students to put up their hand if they saw the duck first?
- Ask if anyone can't see the duck; if so point to the ducks features.
- Attach the second of the two perspective images to the board with blutak.
- Ask the students to put up their hand if they saw the candlestick first?
- Ask if anyone can't see the candlestick; if so point to its features.
- Ask the students to put up their hand if they saw the two people looking at each other first?
- Ask if anyone can't see the two people looking at each other; if so point to the features.
- Attach the third of the two perspective images to the board with blutak.
- Ask the students to put up their hand if they saw the old lady first?
- Ask if anyone can't see the old lady; if so point to her features.
- Ask the students to put up their hand if they saw the young lady first?
- Ask if anyone can't see the young lady; if so point to her features.
- Explain that each of these pictures has two perspectives. If you look one way you see one thing, if you look another way you see something different. Both ways of looking at the image are right, just different.

Task 4: (5-7 minutes) Is the glass half full or half empty?

- Show the class the clear glass and the special drink you have brought in.
- Ask them to pretend you were pouring them a drink. Fill the glass to the half way point.
- Ask the students to describe how full the glass is?
- If students answer 'half full', ask what is another way you could describe it? Do the same if they answer 'half empty'.
- Explain that there are two perspectives or two ways of looking at the situation. They are both correct.
- Ask the students which perspective would help them to enjoy the drink more? That is, would they enjoy the drink more if they saw it as half empty or if they saw it as half full.
- Explain that the way we look at something determines our attitude toward it.
- Glass half full takes a positive perspective, positive attitude and green thoughts.
- Glass half empty takes a negative perspective, negative attitude and red thoughts.

Task 5: (7-10 minutes) Half full and half empty glasses

- Students to complete 'Half full and half empty glasses' worksheet and paste into their Me Tree Scrapbook.

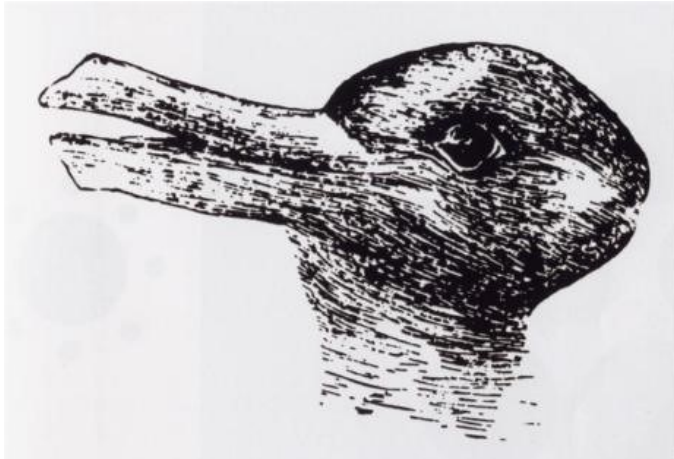
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What do you see?



Write on the lines the first thing you see when you look at each picture:





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Half full and half empty glasses...



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