



**Task 2: (5 minutes) Walt Disney's Biography**

- Play this clip:  
<https://www.biography.com/video/walt-disney-mini-biography-36926237>

**Task 3: (10 minutes) Group discussion**

- Highlight that Walt Disney was someone who knew how to dream and follow his dreams. Point out that he did not go straight to dreaming of Disneyland and following that dream. He went through a lot of smaller dreams first and that one dream lead to another.
- Draw up a time line on the board. Write 'Disneyland' at the end. Ask students to identify the first dream and achievement Walt had and then then keep going along until you get to Disneyland. The correct timeline should look like this:

Love/skill of drawing -> draftsman at art studio -> opened  
Walt Disney Studios -> created micky mouse -> added  
own cartoons -> created animated films like snow  
white and Pinocchio, dumbo and bambi -> made  
his first live action film -> Disneyland (first amusement  
park)

- Highlight that it all started with Walt taking a skill he had and used that skill to dream.
- Ask the students to reflect on how different the world would be today if Walt Disney had not dreamed and followed his dreams?

**Task 4: (10-12 minutes) Learning from Walt Disney**

- Students complete 'Learning from Walt Disney...' worksheet and paste into their Me Tree Scrap books.

**Task 5: (4 minutes) Hall of fame- The Script**

- Play this clip:  
<https://www.youtube.com/watch?v=dtgoDXEOxTM>

**Task 6: (10-12 minutes) Group discussion**

- Ask the students to reflect on whether they saw many kids in the video?
- Discuss why society tells adults to pursue their dreams more than kids.

**SAMPLE**

- Ask students to reflect on this question: If you don't learn to dream and follow your dreams as a kid, are you likely to do this as an adult? Why/why not?
  - Highlight that dreaming and following your dreams is something we need to practice and more practice we have the better we become at it. Reference Walt Disney as an example.
  - Write the heading 'DREAMING BIG' on the board. Draw a dream cloud around it.
- Ask students to identify what sort of qualities or attributes are necessary to dream big and follow your dreams (i.e. imaginative, courage, risk taking, persistence, determination etc)? Write these around the dream cloud.

**Task 7: (10-12 minutes) Dreamers are...**

- Students complete 'Dreamers are...' worksheet and paste into their Me Tree Scrap books.

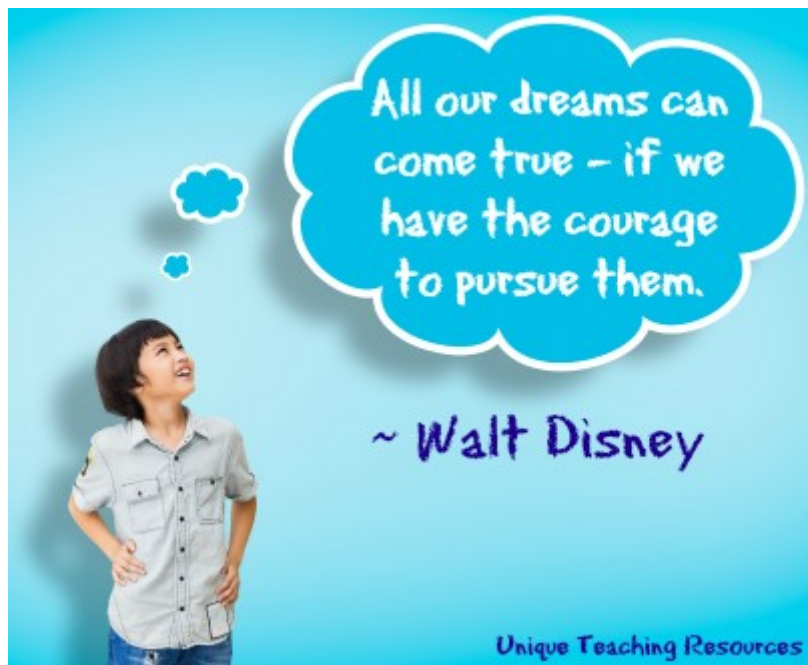


# Learning from Walt Disney...



What is one thing you can learn from Walt Disney about dreaming big and following your dreams? Write it on the lines below:

**SAMPLE**



# DREAMERS ARE...



What qualities or attributes will you need to dream big?

Write some on the stars:



**SAMPLE**

