



# Digging for gold:

## Thankfulness #1

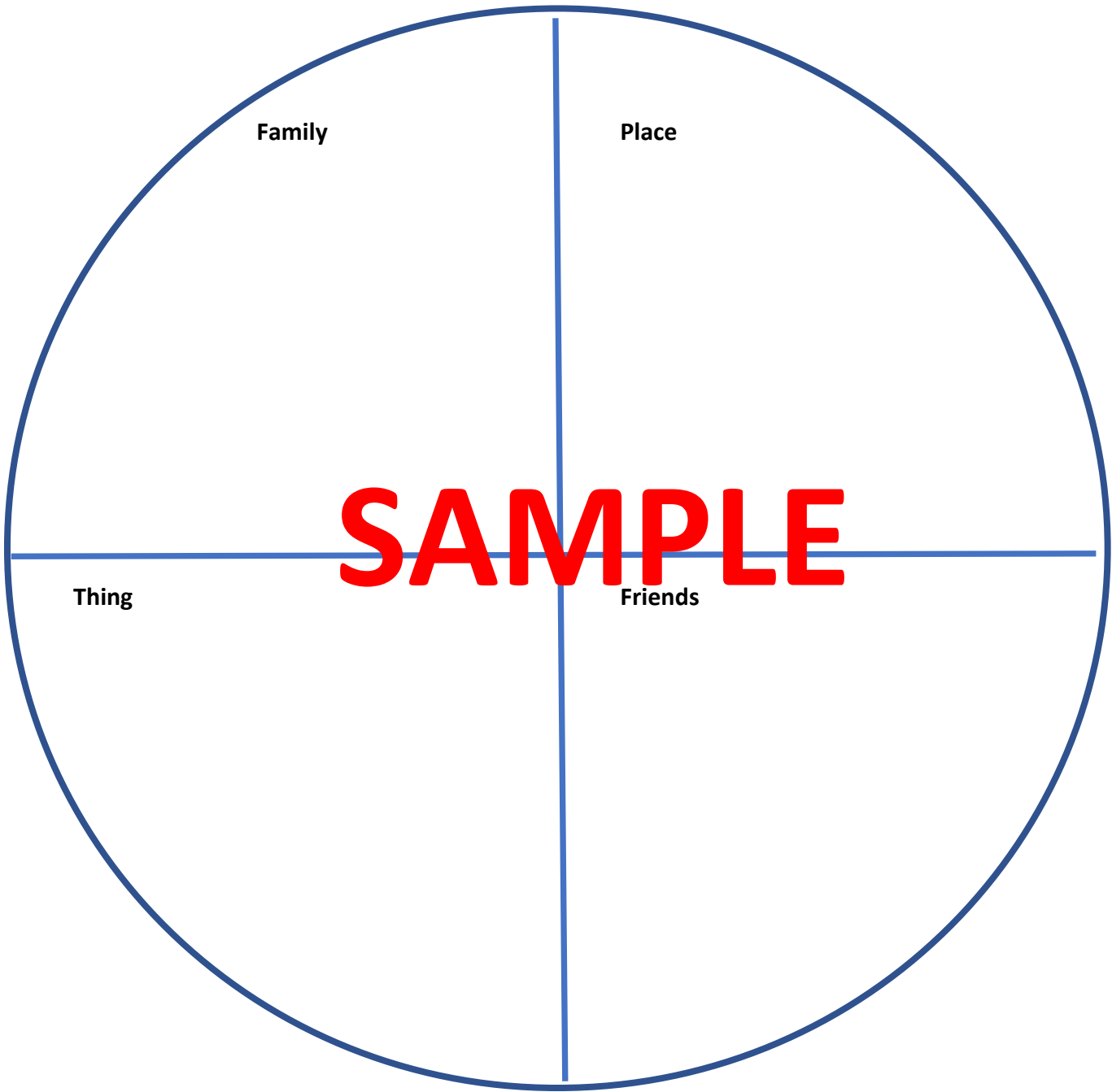
<b>Year</b>	Prep
<b>Lesson Number</b>	<b>Lesson:</b> 2 <b>Duration:</b> 29-34 minutes
<b>Learning Intentions</b>	<ul style="list-style-type: none"><li>• Students will understand the meaning of being thankful</li><li>• Students will learn why it is important to be thankful</li><li>• Students will identify people, places and things to be thankful for</li><li>• Students will be introduced to the thankfulness jar</li></ul>
<b>Preparation</b>	<ul style="list-style-type: none"><li>• Print thankfulness wheels on white paper and cut out (1 per student)</li><li>• Print thankfulness wheel covers and cut out (1 per student)</li><li>• Source the You tube clip in task 2 and have ready to play.</li></ul>
<b>Materials Required</b>	<ul style="list-style-type: none"><li>• Internet YouTube access and projector</li><li>• Thankfulness wheels (1 per student)</li><li>• Thankfulness wheel cover (1 per student)</li><li>• Split pins (1 per student)</li><li>• Me Time Storybook</li></ul>
<b>Lesson Structure</b>	<p><b>Task 1: (5 minutes) Group discussion</b></p> <ul style="list-style-type: none"><li>• Introduce the topic of thankfulness and discuss what it is to be thankful.</li><li>• Explain that thankfulness involves focusing on what we DO have not what we DON'T have</li></ul> <p><b>Task 2: (4 minutes) Watch Thanksgiving song</b></p> <ul style="list-style-type: none"><li>• <a href="https://www.youtube.com/watch?v=PIOAkI8PCL4">https://www.youtube.com/watch?v=PIOAkI8PCL4</a></li></ul> <p><b>Task 3: (15-20 minutes) Thankfulness wheel</b></p> <ul style="list-style-type: none"><li>• Point out that everyday we all have many many things to be thankful for. Give examples of different categories. For example: We might be thankful for people, for things, for food/drink, for places etc.</li><li>• Students are to identify 4 things they are thankful for and draw on a thankfulness wheel.</li></ul>

- When completed assist student to place a thankfulness wheel cover on top and insert a split pin into the middle of the wheel. Students can then turn the wheel to see all the different things they are thankful for.

**Task 4: (5 minutes) Thankfulness jar**

- Introduce the class to the thankfulness jar that you will be using each day in your class.
- Explain that each day before home time, you will end the day with thinking about something you thankful for from the day that has gone. Give some examples “I’m thankful that we got to do PE today”, “I’m thankful that I made a new friend today”, “I’m thankful I had a lunch order” etc
- Explain that each day you will choose 5 students to share what they are thankful for. After they share, the students will place a pebble into the thankfulness jar.
- Explain that when the jar is full, you will do something as a class to celebrate the fact that you have so much to be thankful for!

**SAMPLE**



Family

Place

**SAMPLE**

Thing

Friends



I am  
thankful  
FOR...

(Cut out this quadrant)

**SAMPLE**